

Notes on Contributors

Luke Armitage is a PhD student at the University of Durham. His research focuses on trans youth and schools, and he is currently investigating factors that influence teachers' attitudes towards trans students. He is also the co-founder of the Trans Association at his university.

e-mail: lucas.armitage@durham.ac.uk.

Website: <https://www.dur.ac.uk/directory/profile/?id=17503>

Sal Clark comes from an interdisciplinary background incorporating political theory with sociological methods and has experience in conducting qualitative research with marginalised communities. Clark's research interests broadly encompass forced migration, human rights, bordering practices and the intersection of 'race', and gender and the politics of displacement and exceptionality. Clark attained their doctorate from Swinburne University in 2016. Their PhD, titled '*Navigating Asylum: Journeys from Indonesia to Australia*' charts the precarious nature of life in transit for Haraza asylum seekers undergoing the UNHCR refugee status determination process and explores the connection between conditions in transit and irregular migration. Clark lectures across a number disciplines at Swinburne University of Technology in Melbourne, including International Relations, Global Studies and Sociology.

e-mail: sallyclark@swin.edu.au

Website: <https://www.swinburne.edu.au/research/our-research/access-our-research/find-a-researcher-or-supervisor/researcher-profile/?id=sallyclark>

Gillian Einstein holds the inaugural Wilfred and Joyce Posluns Chair in Women's Brain Health and Aging, founder of the Collaborative Program in Women's Health at Toronto University and Guest Professor of Neuroscience and Gender Medicine, Linköping University, Linköping, Sweden. She studies cognitive aging and associated disorders to improve women's brain health. Prof Einstein has more than two decades of leadership in women's health research, education, policy, and outreach to advance Canada's international role in gender and health. Her current projects are focused on the influence of the social environment on the body, and the role of the brain in those processes. Prof Einstein's book, *Sex and the Brain: A Reader* (MIT Press), is a compilation of classic papers in the field of Hormones and Behavior with critical introductions to each chapter.

E-mail: gillian.einstein@utoronto.ca

Website: <https://www.psych.utoronto.ca/people/directories/all-faculty/gillian-einstein>

Ynda Jas (they/them) is a PhD candidate at Queen Mary University of London with a particular interest in how we use speech to convey aspects of our identity (particularly gender and sexuality) in context-dependent ways. They're also a queer activist and community organiser, involved in Non-binary London and Bar Wotever.

Email: yndajas@gmail.com

Website: yndajas.co

Lucy Nicholas is Associate Professor of Gender and Sexuality Studies at Western Sydney University. Their research specialises in gender and sexual diversities with interests in social and political theory, queer theory, feminisms and whiteness. Their first book was *Queer Post-Gender Ethics*, published in 2014 by Palgrave MacMillan and second book, *The Persistence of Global Masculinisms*, co-authored with Chris Agius, was released in 2017. Their PhD was awarded at University of Edinburgh where they worked before moving to University of Portsmouth and then to Australia. They are currently undertaking research on radicalisation of far-right white men and men's rights activists and backlash on the one hand, and creative and positive approaches to gender diversity and genderqueerness on the other.

E-mail: L.Nicholas@westernsydney.edu.au

Website: <https://westernsydney.academia.edu/LucyNicholas>

Blase A. Provitola received their doctorate in French from Columbia University, with a concentration in Comparative Literature. Provitola's research lies at the intersection of feminist, queer, and post-colonial studies and focuses on the construction of identity and community in the literature of sexual minorities from the 1970s to the present. They are currently a Visiting Assistant Professor of French at Trinity College in Hartford, Connecticut, USA.

Son Vivienne has over 30 years' experience in media production and research in digital self-representation, online activism, queer identities, and rhetorical strategies for speaking and listening across difference. Their current research explores the many creative ways that we 'code-switch identities' as diversely abled, classed, raced and gendered bodies, online and off. They are a Board Director at LGBTQI+ youth advocacy NGO, Minus18, and their work on digital storytelling is published as *Digital Identity and Everyday Activism: Sharing Private Stories with Networked Publics* (Palgrave, 2016). Son's less verbal, more earthy projects include cultivating fecundity in their garden, and generosity in their children.

Email: son@incitestories.com.au

Website: www.incitestories.com.au

Reubs Walsh is a social cognitive neuroscientist at the Vrije Universiteit Amsterdam where they study the role of the social environment on development, especially in adolescent social cognition, and the consequences for mental health. Walsh examines social processes from a cognitive neuroscience perspective to develop strong theoretical frameworks for understanding identity processes in typically developing and autistic individuals. Walsh's current projects are focused on understanding the role of the social environment in differences in mental health, as mediated by identity, and use sociometric, behavioural and dynamic-systems methodologies alongside self-report to investigate how children's and adolescents' negotiation and experiences of socially contextual identity is connected to mental health and wellbeing. Walsh has collaborative relationships working on projects investigating the neuropsychology of political conflict, the neuroendocrinology of adolescent self-other distinction, and diverse topics in transgender mental and physical health (mostly brain-health). Future work will explore the role of short- and long-term social context and sex-related hormones in (un/) healthy brain-development and ageing.

e-mail: r.j.walsh@vu.nl

Website: reubs.science

Roz Ward co-founded and directed Safe Schools Coalition Victoria from 2010 until 2017 at La Trobe University to support more LGBTI inclusive education. As a result of a massive media and political backlash against the program, Roz became one of the most well known Marxists in Australia and won the MCV People's Choice award at the GLOBE LGBTI Awards in 2016. Roz is currently completing a PhD and teaching in the School of Education at RMIT and is an active member of the NTEU as well as being involved in a range of political and social justice campaigns.

e-mail:

website: <https://twitter.com/roztward?lang=en>