Table of Contents

Editor’s Preface........................................................................................................................................................................... 3

Special Section

Guest Editor: Anna-Lena Ljusberg, Anna Klerfelt
A critical scrutiny and discussion of the significance of complementation and compensation viewed from different aspects of Extended Education in different countries ....................................................................................................................................................... 4

Karin Lager, Jan Gustafsson-Nyckel
Teachers Enacting Complementation and Compensation in a Practice under Strain – Policy and Practice in Swedish School-Age EduCare.......................................................................................................................... 7

Nanine Lilla, Marianne Schüpbach
Extended Education in Germany between Complementation and Compensation: An Analysis of Extracurricular Primary School Offerings With Regard to Content, Frequency, and Range, in Connection With the Composition of the Student Body..... 22

Anna Wallin, Paola Valero, Eva Norén
Activities and Values in School-Age Educare Mathematics........................................................................................................... 45

Linnéa Holmberg
To Teach Undercover: A Liberal Art of Rule............................................................................................................................... 57

Ann-Carita Evaldsson
Examining Children’s Peer Play-in-Action: Micro Dramas and Collaborative Play Performances................................................................. 69

Kirstin Kerr
Supporting “Slow Renewal”: Developments in Extended Education in High-Poverty Neighbourhoods in England .............................................................................................................................................. 87

Author Information............................................................................................................................................................................... 102