

Editor's Preface

Greetings! The 2nd WERA-IRN EXTENDED EDUCATION Conference was held at Stockholm University in September 2019. A total of 136 researchers, practitioners, and students from 17 countries participated in the conference. In addition to four keynote speeches, five symposia were organized with 20 contributions and 68 papers were presented. A highlight was panel discussion with the themes of complementation and compensation in Extended Education. From the Stockholm conference, we found an ever-growing extended education research community. The 3rd conference will take place in Reykjavik, Iceland in September 2020.

In 2/2019 issue, we have two *General Contributions*. The first article examined the business aspect of Swedish school-age educare centers. Employing a qualitative method, *Linnéa Holmberg* explored how these centers are engaged in edu-business while promoting themselves through self-presentations on their websites. The second article written by *Liza Haglund* investigated the conception of school age educare teachers about care and care practices in Sweden. This research also presents findings about how these conceptions of care and actual practices relate to pupils' needs.

The current issue includes one report in the section of *Development in Extended Education*. In their report, *Sabine Maschke and Verena Wellnitz* provide an information about the socio-spatial map method. According to authors, this method is particularly useful in analyzing educational contexts, processes, and strategies which are too complex to be examined by one particular research method.

Finally, this issue includes a special section with the topic of Extended Education and Social Inequality. In this section three papers are presented about the cases of Germany, South Korea, and Russia.

We appreciate all authors for submitting their great works. Our thanks also go to reviewers for their valuable comments.

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