

Editorial

Since 2013, the International Journal for Research on Extended Education is a tool for researchers over the world to share their works and findings that are connected with the field of extended education. With this issue, the IJREE is in its fifth volume. Although the publication of this issue has been delayed due to organizational changes – we apologize to our readers for –, the variety of fruitful and interesting articles hasn't got lost.

There are five *General Contributions*. In their article, *Denise Huang, Seth Leon and Deborah La Torre* concern themselves with the reduction of selection bias in afterschool studies by using entropy balancing. This contribution is followed by the remarks of *Fuyuko Kanefuji* in how far extended education that is supported by parents and the community impacts Japanese schoolteachers. Furthermore, *Gil Noam and Bailey Triggs* deal with the influence of social-emotional development in youth on the practice of programs. *Marianne Schüpbach, Benjamin von Allmen, Lukas Frei and Wim Nieuwenboom*, in their article, take a glance at the educational quality of all day schools in the German speaking part of Switzerland. To conclude the general contributions section, *Charles Underwood, Mara Welsh Mahmood, Dirce F.M. Pranzetti and Maria Cecilia Toloza O. Costa* highlight the role of navigational play in a world of trouble, using the example of Projeto Clicar.

Within the scope of the *Developments* block, *Björn Haglund* reports on a meeting of the Leisure-time Pedagogy network at NERA congress in Copenhagen. Moreover, *Ann-Kathrin Mücke-Gerhardt and Sabine Maschke* take a look back at the “International Workshop on Empirical Educational Research” that took place in 2016 in Marburg. In line with these remarks, *Marianne Schüpbach and Ludwig Stecher* refer to the acceptance of the Network on Extracurricular and Out-of-School-Time Educational Research (NEO ER) as the new International Research Network Extended Education within the World Education Research Association (WERA). To conclude this, *Ramon Cladellas Pros and Antoni Castello Tarrida* invite the reader to learn more about sports-related extracurricular activities in Spain and their personal and academic implications.

In their contribution in the *Reviews* part of the journal, *Amina Fraij, Franziska Janzen and Stephan Kielblock* offer an overview of recommended literature in the field of extended education before *Julian Sefton-Green* portrays Moisés Esteban-Guitarts “Funds of Identity: Connecting Meaningful Learning Experiences in and out of School” in his book review.

Though there is a high number of submissions we would like to encourage researchers within the field of extended education to submit papers, and also suggestions for book reviews and proposals for short research reports for the section *Developments in the Field of Extended Education*.

Sabine Maschke, Ludwig Stecher, Stephan Kielblock, and Franziska Janzen